Student Name: _____ School: _____ Date: _____

THE WRITING REVOLUTION®

Single Paragraph Rubric (Expository)

Categories	5 (Exceptional)	4 (Skilled)	3 (Proficient)	2 (Developing)	1 (Beginning)	0	Score
Topic Sentence	Topic Sentence (T.S.) expresses a clear main idea, accurately addresses prompt using a sentence type, an appositive, or a subordinating conjunction. Word choice is precise, sophisticated and powerful.	T.S. expresses a clear main idea and accurately addresses prompt using a sentence type, an appositive, or a subordinating conjunction. Word choice is precise and appropriate.	T.S. is a general statement that introduces the topic and addresses prompt. Word choice is functional.	T.S. lacks clarity or does not address prompt fully or accurately. Word choice is simple.	T.S. lacks clarity or does not address prompt. Word choice is simple, repetitive, and/or inaccurate.	T.S. is absent or incomplete.	
Detail Sentences	Details clearly support T.S., and are insightful and fully developed. Details are written in a wide variety of sentence structures (i.e. compound and complex, varied starters, etc.), sequenced in logical order, and frequently incorporate transitions. Word choice is precise, sophisticated and powerful.	Details support T.S. and are developed. Details are written in a variety of sentence structures (i.e. compound and complex, varied starters, etc.), sequenced in logical order, and incorporate transitions. Word choice is precise and appropriate.	Details support T.S., but lack development. Details are written with some variety of sentence structures (i.e. compound and complex, varied starters, etc.). They are sequenced in logical order. They incorporate few, if any, transitions. Word choice is functional.	Details do not clearly support T.S. Some lack clarity, focus, accuracy and/or development. Details lack variety of sentence structures (i.e. compound and complex, varied starters, etc.), are not sequenced in logical order and/or do not incorporate transitions. Word choice is simple.	Details do not support T.S. They lack clarity, focus, accuracy and/or development. Details are not sequenced in logical order and do not incorporate transitions. Word choice is simple, repetitive, and/or inaccurate.	There are no details that support the T.S.	
Concluding Sentence	Concluding sentence (C.S.) summarizes or concludes the paragraph, using a sentence type, an appositive, a subordinating conjunction or concluding transition. Word choice is precise and sophisticated.	C.S. summarizes or concludes the paragraph, using a sentence type, an appositive, a subordinating conjunction or concluding transition. Word choice is precise.	C.S. summarizes or concludes the paragraph Most word choice is precise.	C.S. is too similar to the T.S. or it does not effectively summarize or conclude the paragraph. Word choice is simple.	C.S. does not summarize or conclude the paragraph. Word choice is simple, repetitive, and/or inaccurate.	C.S. is absent or incomplete.	
Conventions -grammar -usage -capitalization -spelling	Paragraph demonstrates control of conventions. No errors.	Paragraph demonstrates control of conventions. Few errors.	Paragraph demonstrates control of conventions. Occasional errors do not hinder comprehension.	Paragraph demonstrates some control of conventions. Errors hinder comprehension.	Paragraph demonstrates a lack of control of conventions. Frequent errors make comprehension difficult.	Paragraph reveals lack of knowledge of conventions.	

Final Score: _____ /20